

Sense College East – Home/College Parental Agreement


Name		Academic Year Placement Started	
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Sense College regards the process of parental engagement as an essential strand within the commitment to co-production, for the benefits of students.

This Home/College Agreement provides a code of conduct and sets out expectations of both parties, to ensure a mutually respectful partnership.

The college will:

- Ensure the above named student receives the right support for them to achieve their full potential as a valued member of the college community.
- Promote a culture of trust and respect between parent/carers, students and staff.
- Provide a balanced curriculum and meet the individual needs of the student.
- Strive to achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Keep parents informed about general college matters and the student’s progress.
- Be open and welcoming offering opportunities for parents/carers to become involved in the daily life of the college.
- Provide a safe, well ordered and caring environment for all.
- Provide high quality teaching and a variety of enrichment activities for all.
- Promote consultation with and report to the parents/carers when appropriate.
- Ensure compliance with statutory obligations, including health and safety regulations and safeguarding.
- Not tolerate abusive behaviour and requests that any issues or concerns are raised and discussed in a polite and respectful manner.

Signed	 Jenny Wheatcroft, Principal
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Parents/Carers Commitment

I/We will ensure that:

- The named student attends college regularly, punctually and properly equipped
- The college centre attended is informed on the first day of any absence
- The college is aware of any concerns or problems that might affect the named student's work or behaviour
- I/We will support the college's policies, strategies and expectations of behaviour
- Review meetings and organised discussions about the named student's progress are attended
- I/We will encourage the named student to have a positive attitude and be an ambassador for Sense College
- Liaison and communications with college staff will be done so in a polite and respectful manner

Declaration

- I/We have read the Parental Engagement Strategy and hereby agree to this Home/College Agreement
- I/We understand that Sense College will not tolerate abusive behaviour and reserves the right to refuse to engage with anyone who demonstrates hostile or aggressive behaviour

Signed		Date	
If proxy – state name/relationship to student			



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Behaviour and conduct

Please be considerate to those around you.

We are proud to say that:

- ✓ We listen
- ✓ We understand and respond
- ✓ We respect others
- ✓ We are honest and open

We are here to help.

We request that any issues or concerns are raised and discussed in a polite manner.

We reserve the right to refuse to engage with anyone who demonstrates hostile or aggressive behaviour.

Please treat others as you wish to be treated yourself.

We will **include** and we will **collaborate**, and together we will **find a way**.





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Sense College Schedule of Review Meetings

Review/Reports	Month	People	Purpose
Transition Review for new students	October	Education Service Manager (ESM), Education Transition Advisor (ETA), Personal Tutor, Student, Parents/Carers	To review the transition, assessment findings and agree the study programme
Termly Progress meeting	December, March/April, June/July	Education Coordinator (EC), Parents/Carers, Student	To review progress against the study programme, share information and make necessary changes to programme
Person Centred Education Health & Care Plan (EHCP) Reviews	January to March	Education Service Manager (ESM), Personal Tutor, Education Transition Advisor (ETA), Parents/Carers, Student, Local Authority representative (i.e. Social Worker), Health representative (named in EHCP)	To review progress against EHCP outcomes and update the plan as and if required
Annual Review Report	July (possibly June)	Education Service Manager (ESM), Personal Tutor, Education Transition Advisor (ETA), Parents/Carers, Student, Local Authority representative (i.e. Social Worker)	End of year report reviewing progress against EHCP outcomes and Individual Learning Plan targets