

**Sense College East – Home/College Parental Agreement**


Name		Academic Year Placement Started	
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Sense College regards the process of parental engagement as an essential strand within the commitment to co-production, for the benefits of students.

This Home/College Agreement provides a code of conduct and sets out expectations of both parties, to ensure a mutually respectful partnership.

**The college will:**

- 🌀 Ensure the above named student receives the right support for them to achieve their full potential as a valued member of the college community.
- 🌀 Promote a culture of trust and respect between parent/carers, students and staff.
- 🌀 Provide a balanced curriculum and meet the individual needs of the student.
- 🌀 Strive to achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- 🌀 Keep parents informed about general college matters and the student’s progress.
- 🌀 Be open and welcoming offering opportunities for parents/carers to become involved in the daily life of the college.
- 🌀 Provide a safe, well ordered and caring environment for all.
- 🌀 Provide high quality teaching and a variety of enrichment activities for all.
- 🌀 Promote consultation with and report to the parents/carers when appropriate.
- 🌀 Ensure compliance with statutory obligations, including health and safety regulations and safeguarding.
- 🌀 Not tolerate abusive behaviour and requests that any issues or concerns are raised and discussed in a polite and respectful manner.

Signed	 Jenny Wheatcroft, Principal
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## Parents/Carers Commitment

### I/We will ensure that:

- The named student attends college regularly, punctually and properly equipped
- The college centre attended is informed on the first day of any absence
- The college is aware of any concerns or problems that might affect the named student's work or behaviour
- I/We will support the college's policies, strategies and expectations of behaviour
- Review meetings and organised discussions about the named student's progress are attended
- I/We will encourage the named student to have a positive attitude and be an ambassador for Sense College
- Liaison and communications with college staff will be done so in a polite and respectful manner

### Declaration

- I/We have read the Parental Engagement Strategy and hereby agree to this Home/College Agreement
- I/We understand that Sense College will not tolerate abusive behaviour and reserves the right to refuse to engage with anyone who demonstrates hostile or aggressive behaviour

Signed		Date	
If proxy – state name/relationship to student			



**sense**

connecting sight, sound and life

# Behaviour and conduct

**Please be considerate to those around you.**

We are proud to say that:

- ✓ We listen
- ✓ We understand and respond
- ✓ We respect others
- ✓ We are honest and open

We are here to help.

We request that any issues or concerns are raised and discussed in a polite manner.

We reserve the right to refuse to engage with anyone who demonstrates hostile or aggressive behaviour.

**Please treat others as you wish to be treated yourself.**

We will **include** and we will **collaborate**, and together we will **find a way**.



## Sense College Schedule of Review Meetings

<b>Review/Reports</b>	<b>Month</b>	<b>People</b>	<b>Purpose</b>
<b>Transition Review for new students</b>	October	Education Service Manager (ESM), Education Transition Advisor (ETA), Personal Tutor, Student, Parents/Carers	To review the transition, assessment findings and agree the study programme
<b>Termly Progress meeting</b>	December, March/April, June/July	Education Coordinator (EC), Parents/Carers, Student	To review progress against the study programme, share information and make necessary changes to programme
<b>Person Centred Education Health &amp; Care Plan (EHCP) Reviews</b>	January to March	Education Service Manager (ESM), Personal Tutor, Education Transition Advisor (ETA), Parents/Carers, Student, Local Authority representative (i.e. Social Worker), Health representative (named in EHCP)	To review progress against EHCP outcomes and update the plan as and if required
<b>Annual Review Report</b>	July (possibly June)	Education Service Manager (ESM), Personal Tutor, Education Transition Advisor (ETA), Parents/Carers, Student, Local Authority representative (i.e. Social Worker)	End of year report reviewing progress against EHCP outcomes and Individual Learning Plan targets