Tips for Developing “Good” Communication

- Establish predictable routines with clear beginnings and endings
- Give real choices
- Offer pauses and work at the child’s pace
- Watch for cues/use appropriate cues
- Invent your own games
- Take advantage of accidental behaviours
- Encourage use of all sensory information
- Adapt the environment
- Help the child to use the limited visual/auditory information received
- Monitor levels of stimulation
- Initially encourage interaction with 1 or 2 key people. Then extend to encourage interaction with other children

Gail Deuce (2005)