

In the classroom

Deafblind children often behave differently to sighted hearing children. Children who are multi-sensory-impaired get very little information about the world around them, and so find it difficult to understand.

This does not mean that they have cognitive learning difficulties, although some children do. Similarly, many deafblind children show difficulties with communication and social relationships, without having autistic spectrum disorders.

- [Learning environment](#) Information about adapting the environment to suit development and learning.
- [Curriculum](#) Information about the curriculum, including how to modify it for deafblind children.
- [Teaching strategies](#) Information to help teachers effectively work with children and young adults who are deafblind.

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