

Provision for school-aged children (3-19 years)

School age deafblind children may be educated at a variety of facilities:

- in a specialist resourced classroom/school
- with pupils with other disabilities
- in mainstream schools
- in a combination of settings
- at home

As parents, you should be fully involved in choosing the [type of education provision](#), and in [choosing a particular school](#) for your child.

Children who are multi-sensory-impaired may receive support from teachers specialising in multi-sensory impairment and/or hearing or visual impairment, intervenors who are trained to work one-to-one with deafblind children or other learning support assistants. They may also be supported by physiotherapists, speech therapists, occupational therapists, mobility specialists and/or nursing staff. It is vital that parents and professionals work together to meet your child's needs.

Most deafblind children will have a statement of special educational needs (SEN) which details the provision and resources required to meet their needs. The statement will be reviewed at least annually. Find out more about [SEN statements](#).

More information is available on our [curriculum](#) and [teaching strategies](#) pages.

Help outside school

Deafblind children are also entitled to help outside school in order to be included in normal community activities. This entitlement comes from Department of Health guidance known as [section 7 guidance](#).

Transition

In year 9 (age 14) a transition plan must be developed for the child. This is designed to ensure that appropriate post-school provision is arranged, and that the transfer to adult service provision goes smoothly. Transition planning should be multi-agency, involving social and health services and the [Connexions service](#) (opens a new window). The plan is reviewed and developed each year at the child's annual review. The student and his or her family should be fully involved in the process.

Further information

- Sense have produced several [factsheets about education](#)
- Articles from *Talking Sense* describe deafblind children with different kinds of educational provision:
- ['Outside-in' by Patricia Gibbons \(Summer 2001\) - mainstream school with support](#)
- ['Jack mixes it at school'](#) by Beverley Mars (Spring 2001) - combined provision
- ['Working in partnership for Vicki' by Lucy Naish \(Autumn/Winter 2000\) - inclusion with children with other disabilities](#).
- The Department for Children, Schools and Families (DCSF) publish a useful booklet called [Special Educational Needs \(SEN\): A Guide for Parents and Carers](#) (opens a new window).
- [Advisory Centre for Education \(ACE\) website](#) (opens a new window).
- [Independent Panel for Special Education Advice \(IPSEA\) website](#) (opens a new window).
- The [Centre for Studies on Inclusive Education website](#) (opens a new window).

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